Founded in 1990, Teach For America now has nearly 17,000 alumni who comprise a growing force of leaders working to expand educational opportunity from a variety of sectors.

Teaching remains the most common profession for our alumni, while a significant number also hold other leadership roles in education as principals, district leaders, and superintendents. Additionally, a growing number of alumni are working to close the achievement gap through other high-impact fields such as politics, policy and advocacy, and social entrepreneurship.

COMMITMENT TO OUR MISSION

The vast majority of our alumni, regardless of career path, remain committed to our mission of ensuring educational equity for all children well beyond their corps experience.

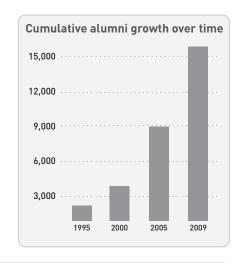
- » 93 percent of alumni report that they support Teach For America's mission through career, philanthropy, volunteer work, and/or graduate study.*
- » 91 percent of alumni working in schools serve low-income communities.*
- » In FY 2008, over 5,000 alumni collectively volunteered more than 22,000 hours and donated \$375,000 to Teach For America.

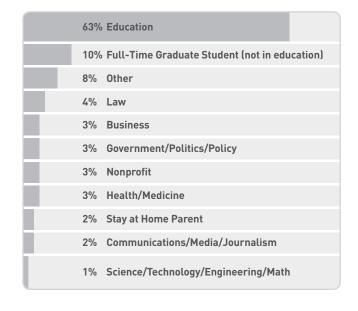
ALUMNI IMPACT OVER TIME

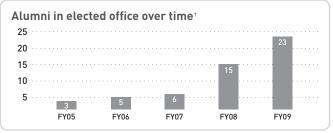
The continued leadership of our alumni is critical to ensuring the realization of our vision of educational equity and excellence. Given our significant growth in corps size in recent years—two-thirds of our alumni completed the corps within the past five years—we are just at the cusp of seeing their impact.

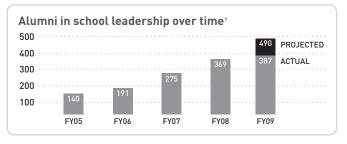
ALUMNI BY SECTOR

Nearly two-thirds of Teach For America alumni are in the field of education. Those who work outside of education bring their unique experience and perspective to a great variety of sectors—including law, business, medicine, and policy—to increase opportunities in low-income communities.



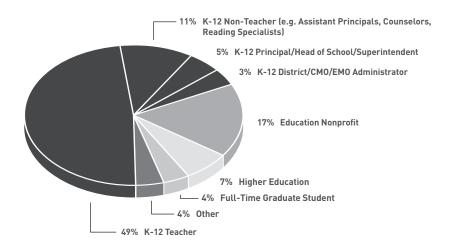




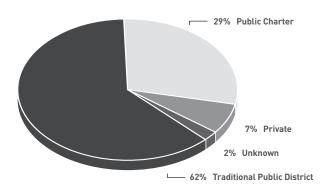


ALUMNI IN EDUCATION

Of the 63 percent of alumni in education, nearly half are teachers.



The vast majority of our alumni teachers work in district or charter public schools.



ALUMNI IN SCHOOL AND TEACHING LEADERSHIP

357 principals and 30 superintendent/district/charter leaders impact more than 590,000 students across the country.

5 superintendents/chancellors of traditional public school districts:

- » Cami Anderson (Los Angeles '93) Superintendent of District 79, Alternative Schools and Programs, New York City Department of Education
- » Bret Champion (Baltimore '91) Superintendent of Leander Independent School District (Texas)
- » Brian Osborne (New York City '91) Superintendent of South Orange/Maplewood Public School District (New Jersey)
- » Michelle Rhee (Baltimore '92) Chancellor of District of Columbia Public Schools
- » Joseph Sawyer (Houston '91) Superintendent of Shrewsbury School District (Massachusetts)

Graduate schools with highest numbers of alumni enrolled

Education Schools

Harvard University Columbia University Bank Street College of Education Stanford University

Law Schools

University of Pennsylvania Georgetown University Harvard University University of North Carolina at Chapel Hill

Business Schools

Harvard University University of California-Berkeley Northwestern University

Policy Schools

Harvard University **Duke University** University of Pennsylvania Georgetown University

Medical Schools

University of Pennsylvania Georgetown University University of Michigan-Ann Arbor Johns Hopkins University

6 founders of public charter school networks:

- » Christopher Barbic (Houston '92) Head of Schools, YES College Preparatory Schools (Houston)
- » Furman Brown (Los Angeles '90) Founder/Executive Director, Generation Schools (New York City)
- » Mike Feinberg (Houston '92) Co-Founder and Superintendent, KIPP Schools (National)
- » JoAnn Gonzales (Rio Grande Valley '97) Co-Founder and COO, IDEA Public Schools (Rio Grande Valley)
- » David Levin (Houston '92) Co-Founder and Superintendent, KIPP Schools (National)
- » Thomas Torkelson (Rio Grande Valley '97) Co-Founder and Director, IDEA Public Schools (Rio Grande Valley)

Hundreds of alumni have been honored as teachers of the year at the national, state, district, and school level.

- » Jennifer Coughlin (North Louisiana '95) 2008 Presidential Award for Excellence in Mathematics and Science Teaching
- » Sara Egli (Phoenix '05) and Brian MacKenzie (Mississippi Delta '96) 2009 Arizona Teacher of the Year semifinalist and finalist
- » Eric Kinne (Rio Grande Valley '01), Anne Claire Tejtel (Baltimore '00), Kristina Walrath (Mid-Atlantic '03) 2008/2009 Teaching Ambassador Fellows awarded by the U.S. Department of Education
- » Jeffery Li (New York City '03) and Casey Fullerton (D.C. Region '02) 2008 American Stars of Teaching
- » Emily Masengale (St. Louis '06) 2009 St. Louis Public Schools Teacher of the Year
- » Elisa Schorr (Houston '01) 2007 Milken Educator Award for Teaching
- » Ann Quarles (Houston '01) 2008 Teacher of the Year in Wake County, North Carolina

ALUMNI IN POLITICAL, POLICY AND ADVOCACY LEADERSHIP

In recent years more and more Teach For America alumni have pursued politics, policy and advocacy as an avenue for change.

The following Teach For America alumni serve as elected officials:

- » Josh Anderson (New York City '04) Member, Lincoln Elementary Local School Council (Chicago, IL)
- » Layla Avila (Los Angeles '97) Member, Board of Trustees of South Whittier School District (South Whittier, CA)
- » Sekou Biddle (New York City '93) Member, State Board of Education (Washington, DC)
- » Adam Blumer (Bay Area, 91) Chairman, School Committee (Framingham, MA)
- » Denise Boban (Phoenix '05) Member, Nettlehorst Elementary Local School Council (Chicago, IL)
- » Eric DeSobe (Los Angeles '01) Member, Del Ray Neighborhood Council (Los Angeles, CA)
- » Danielle Duran (Los Angeles '04) Member, Downtown Neighborhood Council (Los Angeles, CA)
- » Brett Flater (Los Angeles '04) Member, Del Ray Neighborhood Council (Los Angeles, CA)
- » Tina Hone (Bay Area '92) Member, School Board (Fairfax County, VA)
- » Eric Isham (Mississippi Delta '03) Trustee, Board of Education (Leslie, MI)
- » Greg Janes (Rio Grande Valley '94) Member, Ravenswood Local School Council (Chicago, IL)
- » Michael Johnston[‡] (Mississippi Delta '97) Member, Colorado State Senate, 33rd District (Denver, CO)
- » Natasha Kamrani (Houston '91) Trustee, Board of Education (Houston, TX)
- » Mike Kristovic (Mississippi Delta '03) Member, Henry Clay Elementary Local School Council (Chicago, IL)
- » Jeremy Ly (Chicago '06) Member, County Board (Grundy, IL)
- » Theresa Martinez (Miami-Dade '04) Member, Osborn School District Governing Board (Phoenix, AZ)
- » Kunjan Narechania (Eastern North Carolina '00) Member, Sabin Elementary Local School Council (Chicago, IL)
- » Efe Osagie (Houston '04) Member, Board of Education (Willingboro, NJ)
- » Caroline Sabin (Los Angeles '90) Member, Town Meeting (Needham, MA)
- » Drew Elliot Smith (Bay Area '99) Member, Board of Education (North Plainfield, NJ)
- » Edd Taylor (Bay Area '92) Member, Pierce Elementary Local School Council (Chicago, IL)
- » Jennifer Woolf Kagan (Los Angeles '91) Member, Town Meeting (Needham, MA)
- » Carl Zaragoza (Phoenix '04) Member, Creighton Elementary School District Governing Board (Phoenix, AZ)
- » Steve Zimmer (Los Angeles '92) Member-elect, Board of Education (Los Angeles, CA)

More than 500 alumni work on Capitol Hill or in politics and/or advocacy.

- » Dominique Duval-Diop (South Louisiana '93) Senior Associate, PolicyLink
- » Mark Fraley (South Louisiana '92) Lead Organizer, Common Ground Milwaukee (Industrial Areas Foundation)
- » Chanelle Hardy (D.C. Region '99) Chief of Staff, Representative Artur Davis (D-Ala.)
- » Nicholas Torres (New York City '93) President, Congreso de Latinos Unidos
- » Jason Unger (Los Angeles '98) Senior Policy Advisor, U.S. Senator Harry Reid (D-Nev.)
- » Nancy Waymack (Houston '95) Director of Policy and Operations, San Francisco Unified School District
- » Naomi Wyatt (Mississippi Delta '95) Secretary of Administration for the Commonwealth of Pennsylvania

ALUMNI SOCIAL ENTREPRENEURS

Many alumni are using their unique perspectives to launch new social ventures focused on expanding educational opportunity and promoting equity.

- » Amy Averett (Eastern North Carolina '91) Austin Voices, an organization that works to strengthen schools by connecting youth with policy-makers
- » Benjamin Bhatti (Atlanta '03) Group Excellence, a for-profit organization that provides free tutoring programs to inspire students toward excellence in education, arts, and athletics
- » Nick Ehrmann (D.C. Region '00) Blue Engine, a program to help public schools significantly expand advanced coursework to ensure that more students succeed in college and complete their education
- » Jessica Rauch and Eli Savit (both New York City '05) The Generation Project, an online community that allows donors to design enrichment gifts for high-need students, inspired by their personal interests
- » Axel Shalson (Los Angeles '95) Red Schoolhouse Software, a web-based education software company that enables schools to easily analyze assessment data and student demographic information
- » Sarah Usdin (South Louisiana '92) New Schools for New Orleans, a nonprofit that works to ensure excellence in New Orleans schools, by recruiting and placing teachers and principals, and opening and supporting new open-enrollment charter schools

ALUMNI ACCOLADES

Alumni have received hundreds of prestigious awards over the years.

- » 9 Aspen Institute NewSchools' Entrepreneurial Leaders for Public Education, 5 Rhodes Scholars, 3 Coro Fellows in Public Affairs, 3 Fulbright Scholars, 3 Presidential Management Fellows, and 2 Broad Residents in Urban Education
- » Mike Feinberg and Dave Levin (both Houston '92) recipients of the Presidential Citizens Medal and recognized as "America's Best Leaders" by *Newsweek* Magazine in 2008

This report illustrates the cumulative impact of Teach For America alumni. The data is self-reported as of June 2009 and comes from our annual alumni survey as well as internal tracking mechanisms.

Except where noted, percentages that reflect current data—as opposed to cumulative data—are drawn from our 2008 alumni survey, which received a 57 percent response rate and went out to our alumni from corps years 1990-2006.

- * These statistics come from our 2007 alumni survey, because the questions were not asked in the 2008 survey.
- [†]Tracking began in Fiscal Year 2005.
- [‡] Appointed to an elected office.